

## Literacy Resource

### *LINC Literacy Addendum – A Support Document for the LINC Literacy Component*

The LINC Literacy Addendum, published in 1998, was developed as a support document for the LINC Literacy Component (1997). It provides photocopiable worksheet masters for the LINC literacy instructors to use with literacy learners who need to practice their literacy and numeracy skills through many activities. Co-authored by Nancy L. Hutt and Lynn C. Young, The LINC Literacy Addendum was published in 1998 as a project sponsored by Citizenship and Immigration Canada. The Introduction consists of the following sections:

- Overview of the LINC Literacy Addendum
- Visual Model
- The Five Stages of ESL Literacy
- Outcomes for Literacy Stages 1 and 2: The Foundation Skills
- Relation of Literacy Stages to Literacy Benchmarks and LINC Levels
- Key Classroom Points

The LINC Literacy Addendum Worksheets cover the following 12 themes:

- Housing
- Family Life
- Media
- Education
- Transportation
- Commercial Services
- Canadian Society
- Employment
- Health and Safety
- Canadian Law
- Government and Community Services
- Leisure

The Introduction and each of the 12 themes are viewable as standalone PDF documents. (Given that this resource was originally published as a hard-copy binder, the binder contains all of the 13 parts and comprises a single publication.)

# LINC LITERACY ADDENDUM

A SUPPORT DOCUMENT FOR  
THE LINC LITERACY COMPONENT

October, 1998

## CANADIAN LAW

*Part 1) of 13*

CO-AUTHORS

Nancy L. Hutt      Lynn C. Young

LAYOUT AND PRODUCTION

Robert S. Miles

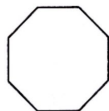
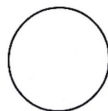
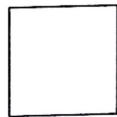
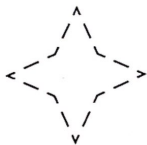
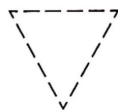
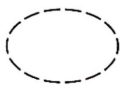
SECRETARIAL SUPPORT

Phung Lam

A PROJECT SPONSORED BY CITIZENSHIP AND IMMIGRATION CANADA

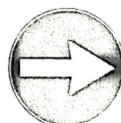
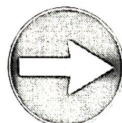
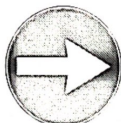
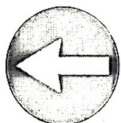
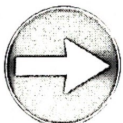
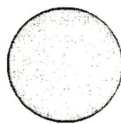
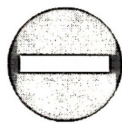
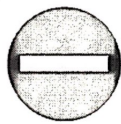
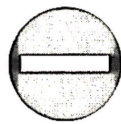
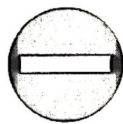


Cut out the shapes at the bottom of each column.  
Glue them to the matching shapes above:





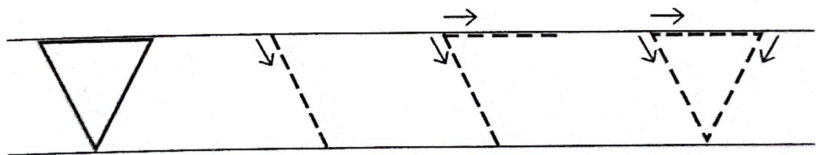
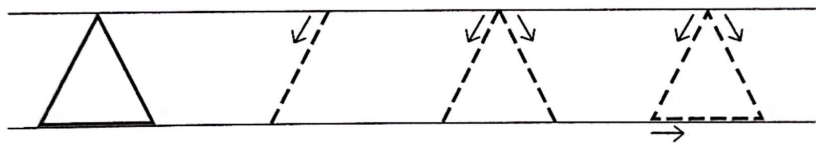
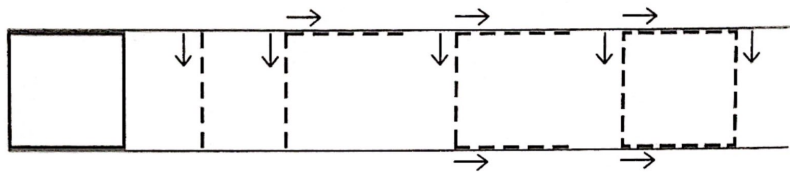
Put an X on the sign that is different:







Trace these shapes. Always start at the top. Move your pencil from left to right:

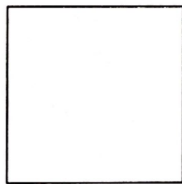




Look at the square. Then trace, copy and draw:

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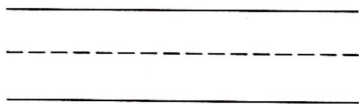
square



---

square

---



Draw 1 square.

Colour it green.















Connect the dots:

---





Match the signs to the words below. Write the numbers in the boxes:

1. 	2. 	3. 	4. 
5. 	6. 	7. 	8. 
9. 	10. 	11. 	12. 

Hospital

No Bicycles

In

School Crossing

Go

Out

Stop

No Left Turn

No Parking

Bus Stop

Yield

Railroad Crossing



Find the words or phrases in the line and circle them:

---

Stop

ttoSStoStStopSto

No Parking

NNNoPNoParkingNoPar

Enter

EEntErtnEnterEnteEntt

Detour

eetDetouDetourDetrou

Exit

ExitttExiteeExiExtEE

Yield

yildeildyiYielddieYld

No Entry

NNNoEntnoenNoEntryNoEnty

Speed Limit

SeedlimSpeedLimititLimit

---



Copy the word in each row.  
Cross out the signs that are wrong:

STOP	_____	_____	_____			
ENTER	_____	_____	_____			
YIELD	_____	_____	_____			
PARKING	_____	_____	_____			
EXIT	_____	_____	_____			
SLOW	_____	_____	_____			



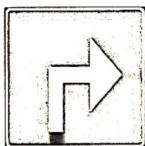
Fill in the blanks to complete the words:

---



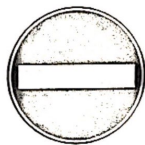
parking

\_ a r \_ i \_ g



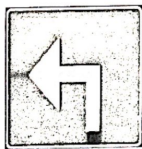
turn right

\_ u r \_ r i g h \_



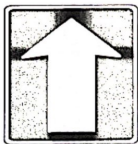
no entry

\_ o e \_ t \_ y



turn left

\_ u r \_ \_ e f \_



straight

\_ t \_ a i g h \_



no parking

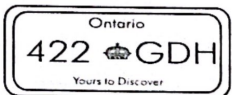
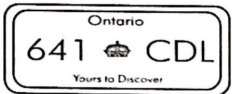
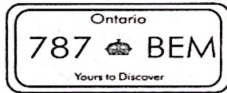
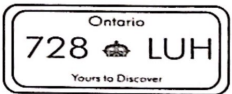
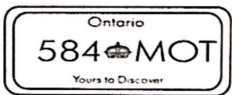
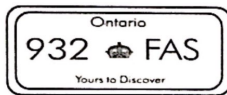
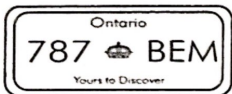
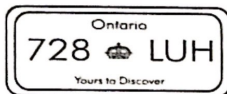
\_ o \_ a r \_ i n g

---



Draw lines to match the licence plates:

---







Cut out the letters at the bottom of each column.  
Glue them next to the matching letters:

A		c		b		I	
V		e		d		l	
H		o		p		i	
E		u		q		L	
E	H	o	e	p	b	i	l
A	V	c	u	q	d	L	I



Circle the words that are the same:

door

door

poor

sink

sing

sink

stove

stone

stove

fridge

fridge

bridge

light

tight

light

washer

washer

wisher



Fill out the forms:

---

FIRST NAME: \_\_\_\_\_

LAST NAME: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

APARTMENT NUMBER: \_\_\_\_\_

First Name: \_\_\_\_\_

Last Name: \_\_\_\_\_

Address: \_\_\_\_\_

Apartment Number: \_\_\_\_\_

---



Trace:

stove

fridge

washer

broken



Listen to your teacher say the numbers. Fill in the missing numbers

A.  $6 - \underline{\quad} - 7$

E.  $4 - 5 - \underline{\quad}$

B.  $4 - \underline{\quad} - 8$

F.  $2 - \underline{\quad} - 8$

C.  $\underline{\quad} - 5 - 7$

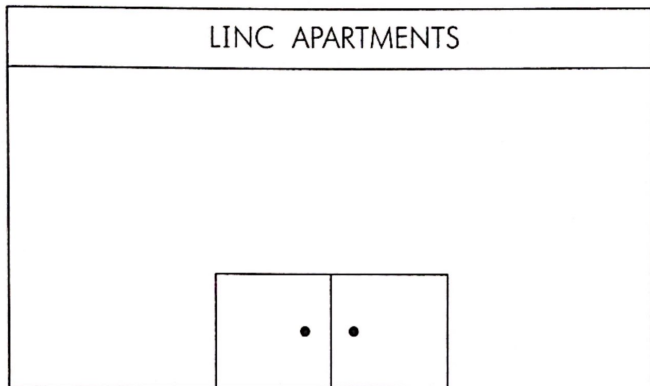
G.  $\underline{\quad} - 4 - 3$

D.  $8 - \underline{\quad} - 0$

H.  $7 - 9 - \underline{\quad}$



Cut out the signs at the bottom of the page. Glue the signs that belong in the apartment building:



Superintendent	Wrong Way
Laundry Room	Wet Paint
Drive Safely	Hard Hat Area
Railroad Crossing	Fire Exit
Keep Doors Closed	Speed Limit





Cut into word cards. Arrange the word cards to make four sentences:

---

broken.	is	stove	The
---------	----	-------	-----


toilet	leaking.	The	is
--------	----------	-----	----


working.	The	not	lights	are
----------	-----	-----	--------	-----

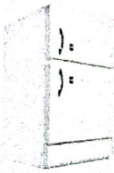
The	is	cold.	apartment
-----	----	-------	-----------



Write notes to the landlord:

 stove	<p style="text-align: right;">July 28, 1998</p>
	Dear Landlord,
	Please come to Apt. 401.
	The stove is not working.
	Thank you, <i>Mrs. Elmi</i>

 tap	_____
	_____
	_____
	_____
	_____

 fridge	_____
	_____
	_____
	_____
	_____







Write the numbers:

---

1				5					10
11					16				
		23				27			
	32								40
			44					49	
51				55		57			
		63			66				70
	72						78		
			84					89	
91						97			100

Write the numbers your teacher says:

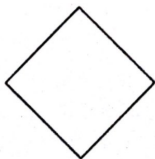
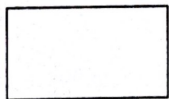
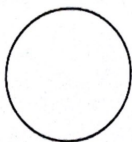
a. \_\_\_ b. \_\_\_ c. \_\_\_ d. \_\_\_ e. \_\_\_ f. \_\_\_

g. \_\_\_ h. \_\_\_ i. \_\_\_ j. \_\_\_ k. \_\_\_ l. \_\_\_

---



Cut out the shape at the bottom of each column.  
Glue it to the matching shape above:





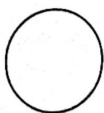
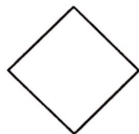
Circle the sign that is the same:





Trace and copy the shapes:

---

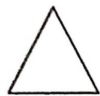




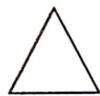
Colour, trace and copy. Your teacher will say the words:



black



white



red



blue



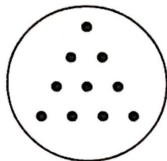
yellow



green



Count the dots and write the number:

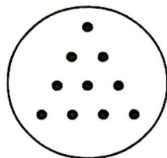


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\_\_\_\_\_

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\_\_\_\_\_



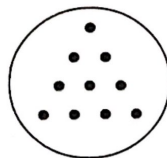
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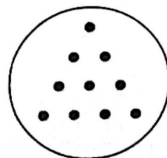
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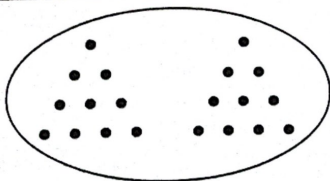


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\_\_\_\_\_



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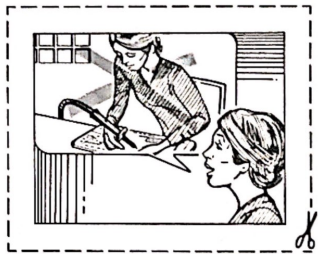
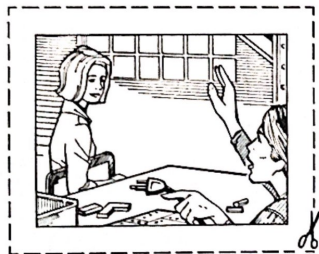
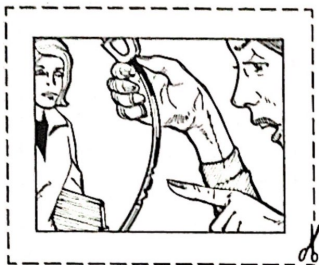
\_\_\_\_\_

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\_\_\_\_\_



Cut out the pictures and sequence. Cut out the sentences and match to the pictures:



What's wrong?

I don't want to use it.

Excuse me.

This cord is no good.





Circle the phrases to match the signs:



No smoking

No food

No sleeping



Electricity - danger

Go straight

Turn right



Don't go in

Food

Poison



Wear a warm cap

Wear a hard hat

Wear a white hat



Poison

Danger

Way out



Way out

Way in

Fine



Copy the word in each row:

POISON

\_\_\_\_\_

-----

\_\_\_\_\_



DANGER

\_\_\_\_\_

-----

\_\_\_\_\_



CAUTION

\_\_\_\_\_

-----

\_\_\_\_\_



KEEP OUT

\_\_\_\_\_

-----

\_\_\_\_\_



FIRE EXIT

\_\_\_\_\_

-----

\_\_\_\_\_



NO SMOKING

\_\_\_\_\_

-----

\_\_\_\_\_





Copy the words:



1. poison



2. fire



3. danger



4. hard hat



5. exit

1.

2.

3.

4.

5.



Draw lines to match the numbers to the correct words:

---

5

nineteen

11

seventeen

7

twelve

19

eleven

17

four

12

five

4

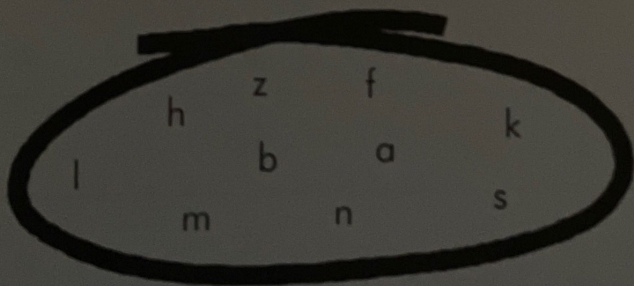
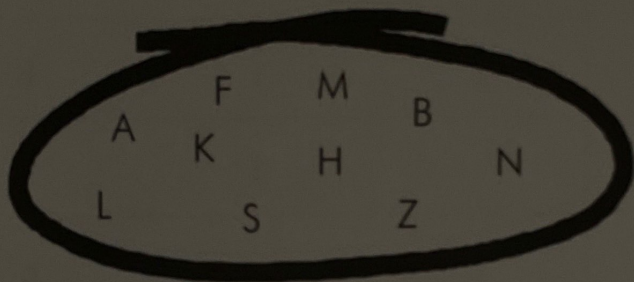
seven

---



Draw lines to match the upper case and lower case letters:

---





Circle the letter your teacher says:

1.	m	n	h
2.	i	l	t
3.	t	f	l
4.	a	o	e
5.	i	e	a
6.	c	s	z
7.	b	p	g
8.	d	b	p
9.	r	n	u
10.	k	l	h



Write the letters:

Write the capital letters:

a

f

m

e

h

r

Write the small letters:

B

S

O

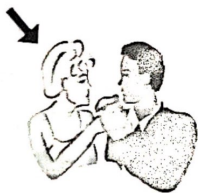
N

L

Z



Trace:



wife



husband



daughter

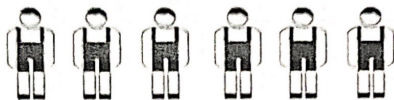


son





Circle the correct number:



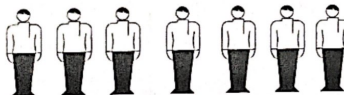
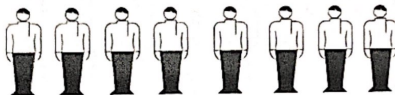
11

17



15

13



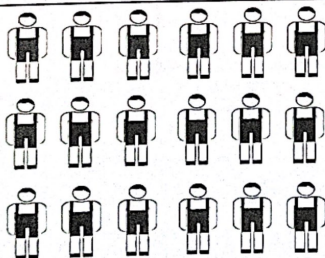
13

15



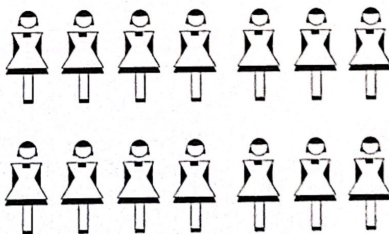
12

13



18

13



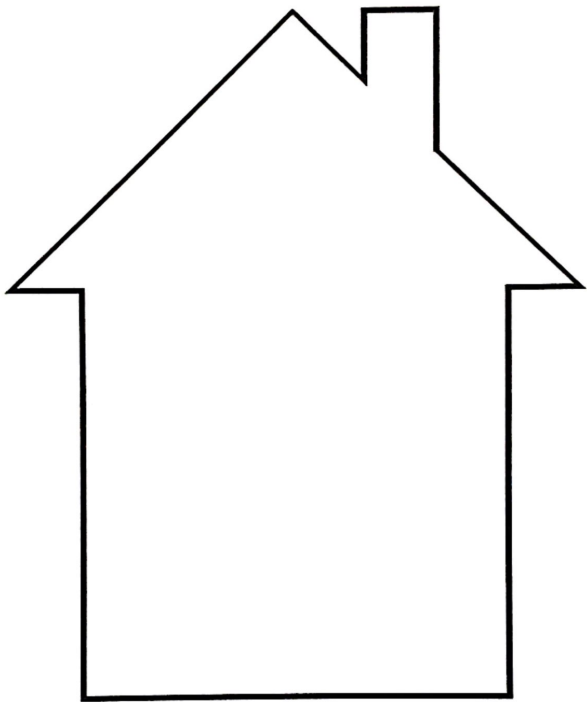
14

17



Cut out the words at the bottom of the page. Glue the family words in the house:

---

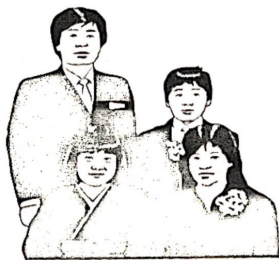


mother	notebook	key	daughter
table	father	train	baby
paper	son	pan	children



Look at the picture. Read the sentences. Circle Yes or No:

---



- |    |                        |     |    |
|----|------------------------|-----|----|
| 1. | I live with my family. | Yes | No |
| 2. | I live alone.          | Yes | No |
| 3. | I have a husband.      | Yes | No |
| 4. | I have a wife.         | Yes | No |
| 5. | I have children.       | Yes | No |
| 6. | I have a son.          | Yes | No |
| 7. | I have a daughter.     | Yes | No |
-



Write the information your classmates tell you:

---

How many  $\left\{ \begin{array}{l} \text{children} \\ \text{brothers} \\ \text{sisters} \end{array} \right\}$  do you have?

Student's Name	Children	Brothers	Sisters



Fill in the blanks to write your story:

---

My name is \_\_\_\_\_.

I live in \_\_\_\_\_.

I am \_\_\_\_\_.

I have \_\_\_\_\_.

I speak \_\_\_\_\_.

Copy your story:

---

---

---

---

---

---



Circle the correct number word:



four

five



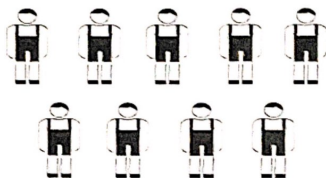
seven

six



two

four



five

nine



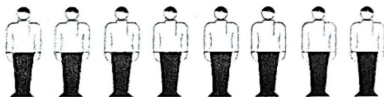
three

ten



one

ten



eight

one



nine

one



Cut out the pictures on the right. Glue them next to the pictures that are the same:



9-1-1



9-1-1





Draw lines to match the same words:

---

NAME

Address

FIRST

Number

LAST

Telephone

ADDRESS

Name

TELEPHONE

Last

NUMBER

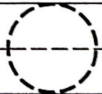
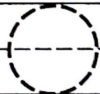
First

---





Trace and copy the shapes:





Trace and copy:



don't

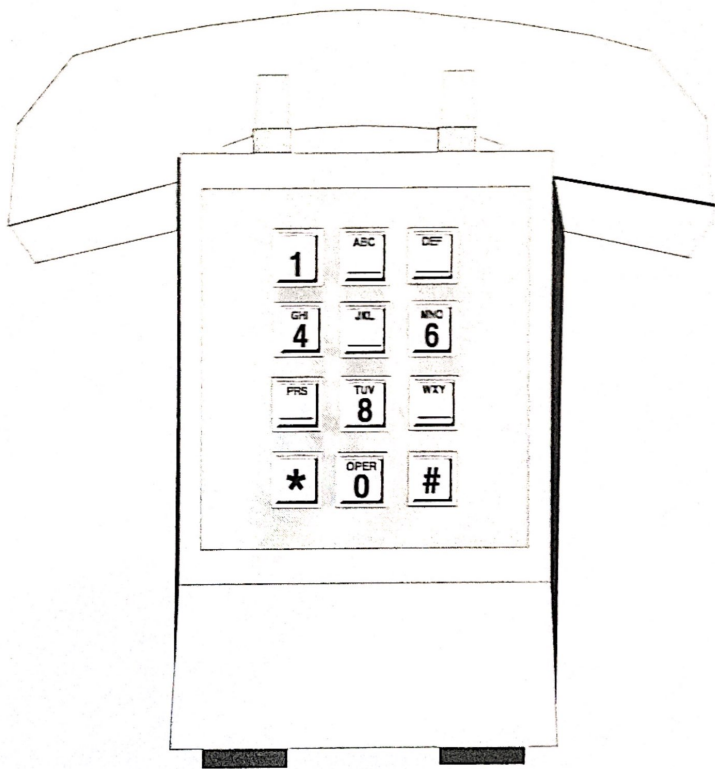
hang

up



Write the numbers on the telephone.  
Then circle 9-1-1:

---



9-1-1

---



Circle the word to match the picture:



woman

police

girl



man

baby

woman



boy

pen

girl



address

telephone

police



girl

boy

man



name

city

man



Draw lines to match the question words to the pictures:

---

Where?



When?



What?



Who?



Toronto

---

Circle the correct word:

Who
Where

is your teacher?

My teacher is in the classroom.

Who
Where

is your teacher?

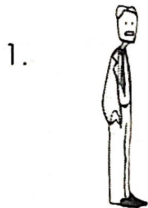
My teacher is Mrs. Brown.

---



Fill in the blank to complete the sentences.  
Copy the sentences:

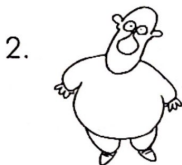
---



He is a \_\_\_\_\_ man.

tall   short

\_\_\_\_\_.



He is a \_\_\_\_\_ man.

fat   thin

\_\_\_\_\_.



She is an \_\_\_\_\_ woman.

young   old

\_\_\_\_\_.



She has \_\_\_\_\_ hair.

curly   straight

\_\_\_\_\_.

---



Trace and copy:

---

A. Trace and fill in the blanks:

My name is \_\_\_\_\_.

I speak \_\_\_\_\_.


I need an interpreter.

B. Copy and cut out:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





Look at the clocks. Circle the correct times or write the times:

---



2:00

3:00

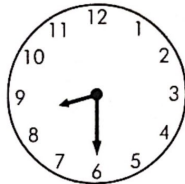
5:00



3:00

8:00

8:30



8:00

8:30

6:30



6:15

2:30

5:00



3:30

7:00

7:15



9:15

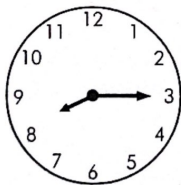
4:45

5:15



:

\_\_\_\_\_



:

\_\_\_\_\_



:

\_\_\_\_\_